

Mark Scheme (Results)

Summer 2012

GCSE Russian (5RU03) Paper 01  
Reading and Understanding

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## 5RU03/01 Mark Scheme

### Unit 3: Reading and Understanding in Russian

Question Number	Answer	Mark
<b>1(i)</b>	E	1

Question Number	Answer	Mark
<b>1(ii)</b>	G	1

Question Number	Answer	Mark
<b>1(iii)</b>	C	1

Question Number	Answer	Mark
<b>1(iv)</b>	B	1

Question Number	Answer	Mark
<b>1(v)</b>	F	1

Question Number	Answer	Mark
<b>2(i)</b>	G	1

Question Number	Answer	Mark
<b>2(ii)</b>	A	1

Question Number	Answer	Mark
<b>2(iii)</b>	D	1

Question Number	Answer	Mark
<b>2(iv)</b>	B	1

Question Number	Answer	Mark
<b>2(v)</b>	C	1

Question Number	Answer	Mark
<b>3(i)</b>	B	1

Question Number	Answer	Mark
<b>3(ii)</b>	C	1

Question Number	Answer	Mark
<b>3(iii)</b>	C	1

Question Number	Answer	Mark
<b>3(iv)</b>	B	1

Question Number	Answer	Mark
<b>3(v)</b>	A	1

Question Number	Answer	Mark
<b>4(i)</b>	B	1

Question Number	Answer	Mark
<b>4(ii)</b>	E	1

Question Number	Answer	Mark
<b>4(iii)</b>	A	1

Question Number	Answer	Mark
<b>4(iv)</b>	G	1

Question Number	Answer	Mark
<b>4(v)</b>	D	1

Question Number	Answer	Mark
<b>5(a)</b>	Work experience	2

Question Number	Answer	Mark
<b>5(b)</b>	a week	2

Question Number	Answer	Mark
<b>5(c)</b>	helped	2

Question Number	Answer	Mark
<b>5(d)</b>	canteen	1

Question Number	Answer	Mark
<b>5(e)</b>	holiday	1

Question Number	Answer	Mark
<b>6</b>	A, C, E, F, J	5

Question Number	Answer	Mark
<b>7(i)</b>	B	1

Question Number	Answer	Mark
<b>7(ii)</b>	C	1

Question Number	Answer	Mark
<b>7(iii)</b>	A	1

Question Number	Answer	Mark
<b>7(iv)</b>	C	1

Question Number	Answer	Mark
<b>7(v)</b>	B	1

Question Number	Answer	Mark
<b>8(i)</b>	E	1

Question Number	Answer	Mark
<b>8(ii)</b>	G	1

Question Number	Answer	Mark
<b>8(iii)</b>	D	1

Question Number	Answer	Mark
<b>8(iv)</b>	A	1

Question Number	Answer	Mark
<b>8(v)</b>	F	1

Question Number	Answer	Accept	Reject	Mark
<b>9a</b>	(you will be able to find) tasty/original/healthy (recipes) Any 2	delicious; home or domestic; different, unusual; good for you		2
<b>9b</b>	(you will need) fresh ingredients, products, produce, food, groceries AND positive energy	Good, optimistic attitude, approach		2
<b>9c</b>	(you can) read, find recipes / interesting dishes/new ideas and write comments. Any 2	share, read comments; commentaries	Post recipes. Receipt.	2
<b>9d</b>	(she hopes her readers will) enjoy/have fun/be jolly (in the kitchen)	be happy		1
<b>9e</b>	(his family) loved/adored/enjoyed the recipes OR thought they were great, fantastic, marvellous	Thankful. They very like. They really like. They like a lot. (Intensifier needed)	They are very like.	1
<b>9f</b>	(she thought they were) simple/understandable/easy to follow Any 1.	Straightforward, clear, well explained	Happy with this	1
<b>9g</b>	(she thought they were) dreadful/awful/appalling OR she had to throw away the food	Terrible, nightmare, disaster, no good, rubbish. (intensifier needed)	Not good, bad, does not like	1

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